

Curriculum Vitae

R. JOSIAH ROSARIO

EDUCATION

Northwestern University, Evanston, IL
Doctor of Philosophy in Social Psychology
Anticipated June, 2023
Diversity Science Certificate

Northwestern University, Evanston, IL
Master of Science in Social Psychology
2020 Thesis: *The Proximity of Racial Oppression: An Ecological Systems Approach to the Study of Racism in College*

Trinity Christian College, Palos Heights, IL
Bachelor of Arts in Psychology with Highest Honor
2017
Student Laureate State of Illinois

PUBLICATIONS

Journal Articles

Rosario, R. J., Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211028218>

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. <https://doi.org/10.1177/2372732220980766>

Rogers, L. O., **Rosario, R. J.**, Padilla, D., & Foo, C. (2020) "[I]t's hard because it's the cops that are killing us for stupid stuff": Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, 57(1), p. 87-101. <https://doi.org/10.1037/dev0001130>

ARTICLES UNDER REVIEW

Silverman, D. M., **Rosario, R. J.**, Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (under review). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff.

Hernandez, I. A., Silverman, D. M., **Rosario, R. J.**, & Destin, M. (under review) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color.

Silverman, D. M., **Rosario, R. J.**, Hernandez, I. A., & Destin, M. (under review) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities.

Moffitt, U., Rogers, L. O., **Rosario, R. J.**, Azmitia, M. (under review) Critical Consciousness and Ethnic-Racial Identity among Racially Diverse Young Adults: A QuantCrit Examination of Measurement Invariance

Invited Chapters

Rogers, L. O., **Rosario, R. J.**, Cielto, J. (2020) Perspectives on identity-relevant pathways to learning among youth of color: A review of research on the role of stereotypes. Invited chapter in N. S. Nasir, C. Lee, R. Pea, M. McKinney de Royston (Eds.), *Handbook of the Cultural Foundations of Learning*. Routledge, New York, New York. p. 62-78

Manuscripts in Preparation (full manuscripts available upon request)

Rosario, R. J., Rogers, L. O., Nash, S., & Moffitt, U. (in preparation) Race and The College Story: A Life-Story Approach to the Study of Racial Identity

Rosario, R. J., Rogers, L. O. (in preparation) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

Rosario, R. J., Destin, M. (in preparation) Threatening Sociopolitical Contexts Negatively Affect Proximal Psychological Processes Among Students from Stigmatized Racial Groups.

FELLOWSHIPS & RESEARCH GRANTS

2022-2023	Institute for Policy Research Graduate Fellowship, \$40,413
2020	Dispute Resolution Research Grant, \$5040
2020	Ford Foundation Pre-Doctoral Fellowship, Honorable Mention
2017	Maurice Vander Velde Memorial Scholarship, \$1400
2016, 2017	Colosimo Family Undergraduate Psychology Faculty-Student Collaboration Scholarship, \$5000

HONORS & AWARDS

2021	Diversity Graduate Student Conference Fee Waiver, Society for the Psychological Study of Social Issues
2021	Diversity Science Award, Psychology Dpt., Northwestern University
2021	Inducted into the Edward A. Bouchet Honor Society

- 2019 Society for Personality and Social Psychology Diversity Graduate Travel Award
- 2017 Student Laureate, Lincoln Academy of Illinois
- 2017 Student Association Service Award
- 2016 Catherine Yonker Memorial Scholarship for Diversity

INVITED TALKS

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Harvard University*

CONFERENCE PRESENTATIONS

Rosario, R. J., Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper to be presented at the Annual Conference for the Society for the Psychological Study of Social Issues (SPSSI). *virtual

Rosario, R. J. (2021) Presidential Session on the Handbook on the Cultural Foundations of Learning, “Roundtable Discussion on Human Evolution, Physiological Processes, and Participation in Cultural Practices” presented at the American Educational Research Association conference. *virtual

†Charles, R., **Rosario, R. J.**, Rogers, L. O. (2019, August) “How do Black College Students Select their Academic Major? Identifying Patterns of Change and Factors of Influence” Paper presentation at the Annual Summer Research Forum, *Northwestern University*

Clevering, J., Wolff, K., **Rosario, R. J.**, & Lemkuil, E. (2018). Emotional reactions to racism: Definitions and social dominance orientation matter. Paper presented at the *Midwestern Psychological Association Conference*, Chicago, Illinois.

Rogers, L. O., **Rosario, R. J.**, & Padilla, D. (2018) #BlackLivesMatter and racial identity development among Black, White, and Mixed-Race early adolescents. In E. Niwa (Chair)(eds), “Measuring the Macro-Context in Ethnic/Racial Identity Development: Evidence from Middle Childhood and Early Adolescence.” Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN.

Rosario R.J., Rogers, L. O. (2017, June). “Racial Identity Development in Context: A Qualitative Analysis of Black Boys’ Identities in the Macro-Context of #BlackLivesMatter”, Presentation at the Annual Summer Research Forum, *Northwestern University*.

POSTER PRESENTATIONS

Rosario, R. J.; †Minor, I.; Rogers, L. O. (2020, February) “You’re Beautiful”: Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology* conference, New Orleans, Louisiana.

Rosario, R. J.; Rogers, L. O.; Silverman, D. M. (2019) “Racial Identity and Oppression in Emerging Adulthood.” Poster presented at the annual meeting for *The Society for the Study of Emerging Adulthood*. Toronto, Canada.

Rosario, R. J.; Rogers, L. O. (2019, June) “Racial Identity and Oppression: The Role of Agency in Black Students’ Racial Experiences.” Poster presented at the 25th annual *National Black Graduate Conference in Psychology*. University of Michigan.

Rosario, R. J.; Rogers, L. O. (2019, June) “Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter” Poster presented at the *2019 Weary Symposium on Diversity and Social Identity*. The Ohio State University

† Denotes Undergraduate Mentee

INVITED LECTURES

2021 *Racial and Gender Identity in Adolescence,*
University of Central Arkansas

2019 *Race, Oppression, and the Role of Agency in our Conceptions of Humanity*
Trinity Christian College

2019 *Intersectionality and Gender Identity*
School of Education and Social Policy, Northwestern University

TEACHING EXPERIENCE

2022 *Northwestern University*
Teaching Assistant: Statistical Methods, Weingberg College of Arts and Sciences
Professor: Dr. Ben Gorvine

2021 Teaching Assistant: Leadership Institute, School of Education and Social Policy
Professor: Dr. Mesmin Destin

Teaching Assistant: Social Psychology, Weinberg College of Arts and Sciences
Professor: Dr. Daniel Molden

Teaching Assistant: Social Psychology, Weinberg College of Arts and Sciences
Professor: Dr. Galen Bodenhausen

2020 Teaching Assistant: Psychology of Gender, Weinberg College of Arts and Sciences
Professor: Dr, Renee Engeln

Teaching Assistant/Discussion Section Leader: Developmental Psychology
Guest Lecture: *Race, Identity, & Emerging Adulthood*
Professor: Dr. Onnie Rogers

2019 Teaching Assistant: Social Psychology, Weinberg College of Arts and Sciences
Guest Lecture: *Stereotypes: Function and Activation*
Professor: Dr. Wendi Gardner

Guest Lecture: *Intersectionality and Gender Identity*
Adulthood and Aging, School of Education and Social Policy
Professor: Dr. Regina Logan

Teaching Assistant: The Psychology of Gender, Weinberg College of Arts and Sciences
Professor: Dr. Renee Engeln

Teaching Assistant: Research Methods, Weinberg College of Arts and Sciences
Professor: Dr. Benjamin Gorvine

DEPARTMENTAL/UNIVERSITY SERVICE

2021 Technology Czar

2021 Panelist for Introduction to Graduate Education

2020 Social Area Social Gathering Czar

2019-Present Sneak Peek Planning Committee

2018- 2020 Social Area Brown Bag Coordinator

DIVERSITY AND INCLUSION

Employment

2021 **Inclusive Stem Teaching Project Small Group Facilitator, *National Science Foundation, Northwestern University***

2020-Present **Diversity Fellow**, The Office of Diversity and Inclusion, TGS, *Northwestern University*
Leadership Committee, Diversity Peer Mentoring Program, The Graduate School, *Northwestern University*
Summer Research Opportunity Program Group Leader, The Graduate School, *Northwestern University*

Service

2019-Present **Volunteer Mentor**, iMentor Chicago

2018- Present **Black Graduate Student Association & Comunidad Latinx**, *Northwestern University*, Evanston, IL

AD HOC REVIEW

Emerging Adulthood

Emotion

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Association for Psychological Science

Society for the Psychological Study of Social Issues

Society for Personality and Social Psychology

Society for the Study of Emerging Adulthood

Midwestern Psychological Association

Psi Chi, International Honors Society in Psychology

SELECT STATISTICS COURSES TAKEN

Statistics In Experimental Design

Multilevel Modeling

Linear Models

PROGRAMS, CODING LANGUAGES, & SKILLS

R, Qualtrics, Microsoft Suite, SPSS, NVivo