

Curriculum Vitae

R. JOSIAH ROSARIO

EDUCATION

Northwestern University, Evanston, IL
Doctor of Philosophy in Social Psychology
Anticipated June, 2023
Diversity Science Certificate

Northwestern University, Evanston, IL
Master of Science in Social Psychology
2020 Thesis: *The Proximity of Racial Oppression: An Ecological Systems Approach to the Study of Racism in College*

Trinity Christian College, Palos Heights, IL
Bachelor of Arts in Psychology with Highest Honor
2017
Student Laureate State of Illinois

PUBLICATIONS

Silverman, D. M., **Rosario, R. J.**, Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (2023). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff. *Nature Human Behavior*. <https://doi.org/10.1038/s41562-023-01533-9>

Hernandez, I. A., Silverman, D. M., **Rosario, R. J.**, & Destin, M. (2023) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color. *The Social Psychology of Education*. <https://doi.org/10.1007/s11218-023-09763-5>

Silverman, D. M., **Rosario, R. J.**, Hernandez, I. A., & Destin, M. (2023) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities., *Personality and Social Psychology Review*. <https://doi.org/10.1177/10888683221145243>

Rosario, R. J., Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211028218>

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. <https://doi.org/10.1177/2372732220980766>

Rogers, L. O., **Rosario, R. J.**, Padilla, D., & Foo, C. (2020) "[I]t's hard because it's the cops that are killing us for stupid stuff": Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, 57(1), p. 87-101. <https://doi.org/10.1037/dev0001130>

Rogers, L. O., **Rosario, R. J.**, Cielto, J. (2020) Perspectives on identity-relevant pathways to learning among youth of color: A review of research on the role of stereotypes. Invited chapter in N. S. Nasir, C. Lee, R. Pea, M. McKinney de Royston (Eds.), *Handbook of the Cultural Foundations of*

Learning. Routledge, New York, New York. p. 62-78. <https://www.taylorfrancis.com/books/oa-edit/10.4324/9780203774977/handbook-cultural-foundations-learning-na-ilah-suad-nasir-carol-lee-roy-pea-maxine-mckinney-de-royston?context=ubx&refId=9f903738-b20e-435a-941e-f1f9dd376e32>

ARTICLES UNDER REVIEW

Rosario, R. J., Destin, M. (under review) Threatening Sociopolitical Contexts Negatively Affect Proximal Psychological Processes Among Students from Stigmatized Racial Groups.

Manuscripts in Preparation (full manuscripts available upon request)

Rosario, R. J., Rogers, L. O., Nash, S., & Moffitt, U. (in preparation) Race and The College Story: A Life-Story Approach to the Study of Racial Identity

Rosario, R. J., Rogers, L. O. (in preparation) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

FELLOWSHIPS & RESEARCH GRANTS

2022	Background-Specific Strengths and Post-Secondary Opportunities, Co-Investigator, \$12,048
2022-2023	Institute for Policy Research Graduate Fellowship, \$40,413
2021	Sociopolitical Context as Challenge and Strength, Character Lab Research Grant, Co- Principal Investigator, \$16,032
2020	Dispute Resolution Research Grant, \$5040
2020	Ford Foundation Pre-Doctoral Fellowship, Honorable Mention
2017	Maurice Vander Velde Memorial Scholarship, \$1400
2016, 2017	Colosimo Family Undergraduate Psychology Faculty-Student Collaboration Scholarship, \$5000

HONORS & AWARDS

2021	Diversity Graduate Student Conference Fee Waiver, <i>Society for the Psychological Study of Social Issues (SPSSI)</i>
2021	Diversity Science Award, Psychology Dpt., <i>Northwestern University</i>
2021	National Bouchet Graduate Honor Society, <i>Yale University Graduate School</i>
2019	Diversity Graduate Travel Award, <i>Society for Personality and Social Psychology (SPSP)</i>
2017	Student Laureate, <i>Lincoln Academy of Illinois</i>
2017	Student Association Service Award
2016	Catherine Yonker Memorial Scholarship for Diversity

INVITED TALKS

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Harvard University*

Rosario, R. J., Destin, M. (forthcoming 2023) Race, Identity, and Belonging: A community-engaged research partnership. In J. Matthews (Chair) Invited Symposium Culturally Sensitive and Agentic Research Practice Partnerships in and around Chicago at the annual convening of the *American Educational Research Association*.

SELECTED CONFERENCE PRESENTATIONS

ORAL

Rosario, R. J., Rogers, L. O. (forthcoming 2023). Black Lives Matter in School: Racially Diverse Children's School Experiences with Sociopolitical Threats. In L. O. Rogers (Chair), "Racial Socialization in the Sociopolitical Era of "Black Lives Matter": Parents, Schools, and Social Media." Paper to be presented at the biennial meeting of the *Society for Research on Child Development*.

Silverman, D., **Rosario, R. J.**, Destin, M. (2023) Race, Academic Achievement, and the Issue of Inequitable Motivational Payoff. Paper to be presented at the annual convening of the *American Educational Research Association*.

Rosario, R. J., Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper presented at the annual meeting of the *Society for the Psychological Study of Social Issues* (SPSSI). *virtual

Rosario, R. J. (2021) Presidential Session on the Handbook on the Cultural Foundations of Learning, "Roundtable Discussion on Human Evolution, Physiological Processes, and Participation in Cultural Practices" presented at the annual meeting of the *American Educational Research Association*. *virtual

Rogers, L. O., **Rosario, R. J.**, & Padilla, D. (2018) #BlackLivesMatter and racial identity development among Black, White, and Mixed-Race early adolescents. In E. Niwa (Chair)(eds), "Measuring the Macro-Context in Ethnic/Racial Identity Development: Evidence from Middle Childhood and Early Adolescence." Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN.

Rosario R.J., Rogers, L. O. (2017, June). "Racial Identity Development in Context: A Qualitative Analysis of Black Boys' Identities in the Macro-Context of #BlackLivesMatter", Presentation at the Annual Summer Research Forum, *Northwestern University*.

POSTER

Rosario, R. J., Rogers, L. O. (forthcoming 2023) "Where are my people?": A Narrative Identity Approach to Race in College. Poster to be presented at the annual meeting for the *Society for Personality and Social Psychology*.

Rosario, R. J.; †Minor, I.; Rogers, L. O. (2020, February) “You’re Beautiful”: Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology*, New Orleans, Louisiana.

Rosario, R. J.; Rogers, L. O.; Silverman, D. M. (2019) “Racial Identity and Oppression in Emerging Adulthood.” Poster presented at the annual meeting of *The Society for the Study of Emerging Adulthood*. Toronto, Canada.

Rosario, R. J.; Rogers, L. O. (2019, June) “Racial Identity and Oppression: The Role of Agency in Black Students’ Racial Experiences.” Poster presented at the 25th annual *National Black Graduate Conference in Psychology*. University of Michigan.

Rosario, R. J.; Rogers, L. O. (2019, June) “Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter” Poster presented at the *2019 Weary Symposium on Diversity and Social Identity*. The Ohio State University

† Denotes Undergraduate Mentee

INVITED LECTURES

2022	<i>Developing Identities in the Context of Black Lives Matter Movement</i> Wheaton College Massachusetts
2021	<i>Racial and Gender Identity in Adolescence,</i> University of Central Arkansas
2020	<i>Race, Identity, & Emerging Adulthood</i> Northwestern University
2019	<i>Race, Oppression, and the Role of Agency in our Conceptions of Humanity</i> Trinity Christian College
2019	<i>Intersectionality and Gender Identity</i> School of Education and Social Policy, Northwestern University
2019	<i>Stereotypes: Function and Activation</i> Northwestern University

SELECTED TEACHING EXPERIENCE

Instructor of Record

2022	Leadership Institute, School of Education and Social Policy, Northwestern University
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Discussion Section Leader

2020	Developmental Psychology, Northwestern University
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Teaching Assistant

2022	Statistical Methods, Weinberg College of Arts and Sciences
2021	Leadership Institute, School of Education and Social Policy

2019, 2021 Social Psychology, Weinberg College of Arts and Sciences
2019, 2020 Psychology of Gender, Weinberg College of Arts and Sciences
2019 Research Methods, Weinberg College of Arts and Sciences

DIVERSITY AND INCLUSION

Employment

2021-2022 **Inclusive Stem Teaching Project Small Group Facilitator, *National Science Foundation, Northwestern University***
2020-2022 **Diversity Fellow, The Office of Diversity and Inclusion, TGS, *Northwestern University***
Leadership Committee, Diversity Peer Mentoring Program, The Graduate School, *Northwestern University*
Summer Research Opportunity Program Group Leader, The Graduate School, *Northwestern University*

Service

2019-2022 **Volunteer Mentor, iMentor Chicago**
2018- Present **Black Graduate Student Association & Comunidad Latinx, *Northwestern University, Evanston, IL***

AD HOC REVIEW

Emerging Adulthood (x2)
Emotion (Mentored)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Association for Psychological Science
Society for the Psychological Study of Social Issues
Society for Personality and Social Psychology
Society for the Study of Emerging Adulthood
Midwestern Psychological Association
Psi Chi, International Honors Society in Psychology

SELECT STATISTICS COURSES TAKEN

Statistics In Experimental Design
Multilevel Modeling
Linear Models

PROGRAMS, CODING LANGUAGES, & SKILLS

R, Qualtrics, Microsoft Suite, SPSS, NVivo, G Suite