

Curriculum Vitae

R. JOSIAH ROSARIO

EDUCATION

Northwestern University, Evanston, IL
Doctor of Philosophy in Social Psychology
Anticipated June 2024
Diversity Science Certificate

Northwestern University, Evanston, IL
Master of Science in Social Psychology
2020 Thesis: *The Proximity of Racial Oppression: An Ecological Systems Approach to the Study of Racism in College*

Trinity Christian College, Palos Heights, IL
Bachelor of Arts in Psychology with Highest Honor
2017
Student Laureate, Lincoln Academy of Illinois

PUBLICATIONS

- Silverman, D. M., **Rosario, R. J.**, Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (2023). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff. *Nature Human Behavior*. <https://doi.org/10.1038/s41562-023-01533-9>
- Hernandez, I. A., Silverman, D. M., **Rosario, R. J.**, & Destin, M. (2023) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color. *The Social Psychology of Education*. <https://doi.org/10.1007/s11218-023-09763-5>
- Silverman, D. M., **Rosario, R. J.**, Hernandez, I. A., & Destin, M. (2023) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities., *Personality and Social Psychology Review*. <https://doi.org/10.1177/10888683221145243>
- Rosario, R. J.**, Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211028218>
- Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. <https://doi.org/10.1177/2372732220980766>
- Rogers, L. O., **Rosario, R. J.**, Padilla, D., & Foo, C. (2020) "[I]t's hard because it's the cops that are killing us for stupid stuff": Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, 57(1), p. 87-101. <https://doi.org/10.1037/dev0001130>
- Rogers, L. O., **Rosario, R. J.**, Cielto, J. (2020) Perspectives on identity-relevant pathways to learning among youth of color: A review of research on the role of stereotypes. Invited chapter in N. S. Nasir, C. Lee, R. Pea, M. McKinney de Royston (Eds.), *Handbook of the Cultural Foundations of*

Learning. Routledge, New York, New York. p. 62-78. <https://www.taylorfrancis.com/books/oa-edit/10.4324/9780203774977/handbook-cultural-foundations-learning-na-ilah-suad-nasir-carol-lee-roy-pea-maxine-mckinney-de-royston?context=ubx&refId=9f903738-b20e-435a-941e-f1f9dd376e32>

MEDIA & IMPACT

Rosario, R. J., Silverman, D. M. (2023, March 9) *Race-Based Inequities in Motivational Payoff for Black, Latinx, And Indigenous Students*. Behavioural and Social Sciences at Nature Portfolio. <https://socialsciences.nature.com/posts/race-based-inequities-in-motivational-payoff-for-black-latinx-and-indigenous-students>

Rogers, L. O., **Rosario, R. J.**, Foo, C. (2020, December 17) “*Black Lives Matter*” Matters for Children’s Development. Psychology Today. <https://www.psychologytoday.com/us/blog/who-am-i-who-are-we/202012/black-lives-matter-matters-children-s-development>

ARTICLES UNDER REVIEW

Rosario, R. J., Destin, M. (under review) Threatening Sociopolitical Contexts Negatively Affect Proximal Psychological Processes Among Students from Stigmatized Racial Groups.

Manuscripts in Preparation (full manuscripts available upon request)

Rosario, R. J., Rogers, L. O., Destin, M., Oumarou, D., Dorsi, C., Herrera-Valdez, E., O’Grady, M. (in preparation) Black Lives Matter in School: A Socioecological Investigation of the Sociopolitical Context in School

Rosario, R. J., Rogers, L. O., Moffitt, U. (in preparation) Race and The College Story: A Life-Story Approach to the Study of Racial Identity

Rosario, R. J., Rogers, L. O. (in preparation) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

FELLOWSHIPS & RESEARCH GRANTS

2023	National Academy of Education/Spencer Dissertation Fellowship, \$27,500
2022	Background-Specific Strengths and Post-Secondary Opportunities, Co-Investigator, \$12,048
2022-2023	Institute for Policy Research Graduate Fellowship, \$40,413
2021	Sociopolitical Context as Challenge and Strength, Character Lab Research Grant, Principal Investigator, \$16,032
2020	Danger in the (Sociopolitical) Environment: A Macrolevel Perspective on the Identity and Belonging of Students from Targeted Backgrounds, Dispute Resolution Research Center, Principal Investigator, \$5040
2020	Ford Foundation Pre-Doctoral Fellowship, Honorable Mention
2017	Maurice Vander Velde Memorial Scholarship, \$1400

2016, 2017 Colosimo Family Undergraduate Psychology Faculty-Student Collaboration Scholarship, **\$5000**

HONORS & AWARDS

2021 Diversity Graduate Student Conference Fee Waiver, *Society for the Psychological Study of Social Issues (SPSSI)*
2021 Diversity Science Award, Psychology Dpt., *Northwestern University*
2021 National Bouchet Graduate Honor Society, *Yale University Graduate School*
2019 Diversity Graduate Travel Award, *Society for Personality and Social Psychology (SPSP)*
2017 Student Laureate, *Lincoln Academy of Illinois*
2017 Student Association Service Award
2016 Catherine Yonker Memorial Scholarship for Diversity

INVITED TALKS

Rosario, R. J., Destin, M. (2023) Race, Identity, and Belonging: A community-engaged research partnership. In J. Matthews (Chair) Invited Symposium on Culturally Sensitive and Agentic Research Practice Partnerships in and around Chicago at the annual convening of the *American Educational Research Association*.

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Harvard University*

SELECTED CONFERENCE PRESENTATIONS

ORAL

Rosario, R. J., Rogers, L. O. (2023). Black Lives Matter in School: Racially Diverse Children's School Experiences with Sociopolitical Threats. In L. O. Rogers (Chair), "Racial Socialization in the Sociopolitical Era of "Black Lives Matter": Parents, Schools, and Social Media." Paper presented at the biennial meeting of the *Society for Research on Child Development*.

Silverman, D., **Rosario, R. J.**, Destin, M. (2023) Race, Academic Achievement, and the Issue of Inequitable Motivational Payoff. Paper to be presented at the annual convening of the *American Educational Research Association*.

Rosario, R. J., Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper presented at the annual meeting of the *Society for the Psychological Study of Social Issues (SPSSI)*. *virtual

Rosario, R. J. (2021) Presidential Session on the Handbook on the Cultural Foundations of Learning, "Roundtable Discussion on Human Evolution, Physiological Processes, and Participation in Cultural Practices" presented at the annual meeting of the *American Educational Research Association*. *virtual

Rogers, L. O., **Rosario, R. J.**, & Padilla, D. (2018) #BlackLivesMatter and racial identity development among Black, White, and Mixed-Race early adolescents. In E. Niwa (Chair)(eds), “Measuring the Macro-Context in Ethnic/Racial Identity Development: Evidence from Middle Childhood and Early Adolescence.” Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN.

Rosario R.J., Rogers, L. O. (2017, June). “Racial Identity Development in Context: A Qualitative Analysis of Black Boys’ Identities in the Macro-Context of #BlackLivesMatter”, Presentation at the Annual Summer Research Forum, *Northwestern University*.

POSTER

Rosario, R. J., Rogers, L. O. (forthcoming 2023) “Where are my people?": A Narrative Identity Approach to Race in College. Poster to be presented at the annual meeting for the *Society for Personality and Social Psychology*.

Rosario, R. J.; †Minor, I.; Rogers, L. O. (2020, February) “You’re Beautiful”: Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology*, New Orleans, Louisiana.

Rosario, R. J.; Rogers, L. O.; Silverman, D. M. (2019) “Racial Identity and Oppression in Emerging Adulthood.” Poster presented at the annual meeting of *The Society for the Study of Emerging Adulthood*. Toronto, Canada.

Rosario, R. J.; Rogers, L. O. (2019, June) “Racial Identity and Oppression: The Role of Agency in Black Students’ Racial Experiences.” Poster presented at the 25th annual *National Black Graduate Conference in Psychology*. University of Michigan.

Rosario, R. J.; Rogers, L. O. (2019, June) “Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter” Poster presented at the *2019 Weary Symposium on Diversity and Social Identity*. The Ohio State University

† Denotes Undergraduate Mentee

INVITED LECTURES

2022	<i>Developing Identities in the Context of Black Lives Matter Movement</i> Wheaton College Massachusetts
2021	<i>Racial and Gender Identity in Adolescence</i> , University of Central Arkansas
2020	<i>Race, Identity, & Emerging Adulthood</i> Northwestern University
2019	<i>Race, Oppression, and the Role of Agency in our Conceptions of Humanity</i> Trinity Christian College
2019	<i>Intersectionality and Gender Identity</i> School of Education and Social Policy, Northwestern University
2019	<i>Stereotypes: Function and Activation</i>

Northwestern University

SELECTED TEACHING EXPERIENCE

Instructor of Record

2022 Leadership Institute, School of Education and Social Policy, Northwestern University

Discussion Section Leader

2020 Developmental Psychology, Northwestern University

Teaching Assistant

2022 Statistical Methods, Weinberg College of Arts and Sciences

2021 Leadership Institute, School of Education and Social Policy

2019, 2021 Social Psychology, Weinberg College of Arts and Sciences

2019, 2020 Psychology of Gender, Weinberg College of Arts and Sciences

2019 Research Methods, Weinberg College of Arts and Sciences

DIVERSITY AND INCLUSION

Employment

2021-2022 **Inclusive Stem Teaching Project Small Group Facilitator, *National Science Foundation, Northwestern University***

2020-2022 **Diversity Fellow, The Office of Diversity and Inclusion, TGS, *Northwestern University***

Leadership Committee, Diversity Peer Mentoring Program, The Graduate School, *Northwestern University*

Summer Research Opportunity Program Group Leader, The Graduate School, *Northwestern University*

Service

2019-2022 **Volunteer Mentor, iMentor Chicago**

2018- Present **Black Graduate Student Association & Comunidad Latinx, *Northwestern University, Evanston, IL***

AD HOC REVIEW

Race and Social Problems

Emerging Adulthood

Emotion (Mentored)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Association for Psychological Science
Society for the Psychological Study of Social Issues
Society for Personality and Social Psychology
Society for the Study of Emerging Adulthood
Midwestern Psychological Association
Psi Chi, International Honors Society in Psychology

CONSULTING & PROFESSIONAL DEVELOPMENT WORKSHOPS

Rosario, R. J. (2023) Racism, Carcerality, & Class: Expanding the Contexts of Family Engagement. Professional Development workshop for *iMentor Chicago*

Rosario, R. J., Destin, M. (2022) Race Conversations: Race and Society in School. Professional Development workshop for *Helen C. Peirce School of International Studies* staff and faculty

SELECT STATISTICS COURSES TAKEN

Statistics In Experimental Design
Multilevel Modeling
Linear Models

PROGRAMS, CODING LANGUAGES, & SKILLS

R, Qualtrics, Microsoft Suite, SPSS, NVivo, G Suite

References

Onnie Rogers, PhD
Associate Professor of Psychology
Northwestern University
2029 Sheridan Rd., Evanston, IL,60208
Onnie.rogers@northwestern.edu

Mesmin Destin, PhD
Associate Professor of Psychology and Human Development and Social Policy
Northwestern University
2120 Campus Drive, Evanston, IL 60208
m-destin@northwestern.edu

Shirin Vossoughi, PhD
Associate Professor of Learning Sciences
Northwestern University
2120 Campus Drive, Evanston, IL 60208
Shirin.vossoughi@northwestern.edu